



St Andrew's Church of England Junior School Curriculum Statement



'Shining a light of a world of Possibilities'.

At St Andrew's Church of England Junior School, we offer an engaging and inclusive curriculum, which builds on the skills, knowledge and understanding of all children. The aim of our curriculum is to ensure we provide thought-provoking, hands on experiences that are contextual to our school and will equip our pupils for today, as well as tomorrow. Our curriculum includes creative, inspiring and stimulating activities that allow children to aspire to be life long learners. This is underpinned by our growth mindset philosophy and school ethos of 'Shining a Light on a World of Possibilities'. 'Our curriculum reflects the needs of all children who enter our school and we strive to support children in achieving their potential and exploring their curiosity.

Intent

At St Andrew's, our curriculum leaders have planned inclusive lessons to ensure children learn transferable skills and knowledge for their future learning which also develop an interest and curiosity in their own learning.

Implementation

Our school is dedicated to providing clear subject knowledge and to using meaningful assessment in order to progress learning through thoughtfully planned sequences of lessons.

Impact

Through our development of a broad curriculum, we strive to develop the skills and knowledge of children, whilst fulfilling their aspirations for future learning.

School Context

The following aspects have been considered to ensure an engaging curriculum is taught and maintained:

- 12 classes, split over 4 year groups.
- High levels of parental engagement
- Seaside location, with most of the catchment in and around Burnham on Sea
- A range of financial circumstances to consider when paying for trips
- Well-being of staff and workload balance

Statutory considerations

The National Curriculum states that we are legally required to follow the statutory national curriculum, which sets out in programmes of study and subject content for those subjects that should be taught to all pupils' (National Curriculum, 2014: pg. 5). Therefore, our curriculum has been structured to take account of this requirement whilst also making the curriculum relevant for our school context.

The Foundations

We have based our curriculum using the National Curriculum, 2014. Our RE Curriculum is based on the Understanding Christianity resources, which has been recommended by the Diocese of Wells. This has been chosen to support our school ethos and researched by our SIAMS committee. It offers a broad and in-depth approach to teaching Christianity, alongside the study of different religions from the AMV teaching scheme. Each year is planned carefully to ensure curriculum coverage whilst being adaptable to the needs of the class.

Providing additional learning activities

- As well as broad and engaging curriculum, our school provides opportunities for children to explore and extend additional learning through a wide range of activities:
- A varied assembly rota, which includes guest speakers, our Church Reverent, reward assemblies and singing assemblies
- A range of after school clubs, such as Singing and multiskills
- Participation encouraged in the wide range of sporting events and taster sessions at The King Alfreds School Academy
- Encouraged participation in activities that will develop links within the school and the wider community, such as Remembrance Services and Carol Services.
- Performances, including our end of year 6 performance
- taking part in Poetry Competitions.
- Opportunities to develop a student Parliament and house captains.
- Residential overnight trip for Year 6
- Visits to sites further afield, such as Carymoor, We the Curious and Caerleon.
- Opportunities to explore our local area through historical tours

Developing our curriculum

St Andrew's Church of England Junior School has worked hard to develop and implement a creative and well-balanced curriculum. The teachers and staff maintain and implement this curriculum to ensure fundamental concepts and skills have been taught. We strive to ensure that intent, implementation and impact is at the heart of our planning.