

Key Stage 2 SATs

A School Presentation to Parents



Information and Guidance on Expectations



The Tests

The Year 6 KS2 SATs will be administered in the week commencing **8th May 2023**.
The timetable will likely be as follows:

Monday 8 May 2023

Bank Holiday

Tuesday 9 May 2023

English grammar, punctuation and spelling Paper 1: questions

English grammar, punctuation and spelling Paper 2: spelling

Wednesday 10 May 2023

English Reading

Thursday 11 May 2020

Mathematics Paper 1: arithmetic

Mathematics Paper 2: reasoning

Friday 12 May 2023

Mathematics Paper 3: reasoning

The Tests

SATS Breakfast

During SATS week, we will be holding an optional free breakfast club for ALL year 6 children.

- Arrive at 8:15am
- Have a piece of toast or two
- Have a chill chat with friends
- Calm start for the day

The Tests

All tests are externally marked.
What they do on the day will be their official mark.
There is no provision for missed tests.

Please DO NOT take holiday during this time.

Spelling, Punctuation and Grammar

- A Spelling test is administered containing 20 words, lasting approximately 15 minutes.
- A separate test is given on Punctuation, Vocabulary and Grammar
- This test lasts for 45 minutes and requires short answer questions, including some multiple choice.
- Marks for these two tests are added together to give a total for Spelling, Punctuation and Grammar.
- A lot of questions will focus on tenses, word classes and understanding of punctuation, such as apostrophes and inverted commas.

Reading

- The Reading Test consists of a single test paper with three unrelated reading texts.
- Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- **VIPERS** (vocabulary, inference, predict, explain, retrieval, summarise)
- Questions are designed to assess the comprehension and understanding of a child's reading. This is very important when listening to your children read - have they understood what they have read? In particular, why did that happen? Why do you think...?
(LITERAL) (ABSTRACT)
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

Sample Questions

Grammar, Punctuation and Spelling Paper 1

Draw a line to match each word to the correct **suffix**.

Words

child •

champion •

neighbour •

friend •

member •

Suffix

• hood

• ship

Sample Questions

Grammar, Punctuation and Spelling Paper 1

Write the **contracted form** of the underlined words in the boxes below them.

Liam was not completely surprised at the knock on his door that



morning. In fact, he had been waiting for this particular visitor.



It is good to see you," he said, opening the door.



Sample Questions

Grammar, Punctuation and Spelling Paper 1

Circle the two words that are **synonyms** of each other in the passage below.

The school will supply all meals during the trip.

If parents wish to provide children with additional drinks, they may do so.

Sample Questions

Grammar, Punctuation and Spelling Paper 1

In which sentence is lock a **verb**?

Tick **one**.

Aisha closed the box and fastened the lock.

☐

Make sure you lock the gate before you leave.

☐

I think I need to buy a new bike lock.

☐

The lock can only be opened with this special key.

☐

Sample Questions

Grammar, Punctuation and Spelling Paper 1

Rewrite the underlined verbs in the sentence below so that they are in the **present progressive** form.

Jim learns French at school.



He plans to ski in the Alps in the spring.



Mathematics

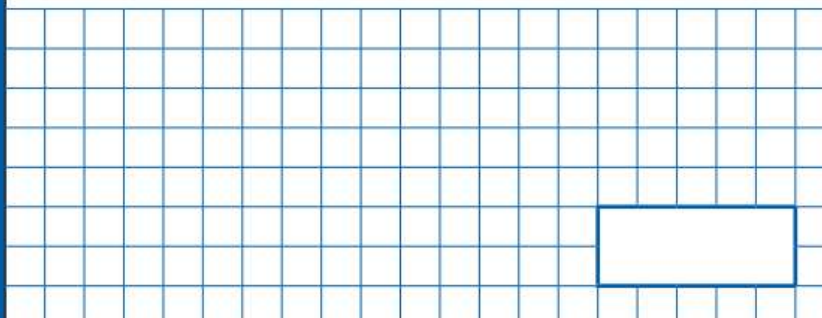
- Children will sit three tests: Paper 1, Paper 2 and Paper 3.
- Paper 1 is for 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.
- Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.
- Please continue to practise multiplication tables regularly. This speed of thought will be crucial (National Curriculum asks that children know all times tables up x12 by Year 4)

Sample Questions

Maths Paper 1: Arithmetic

24

$$15.4 - 8.88 =$$

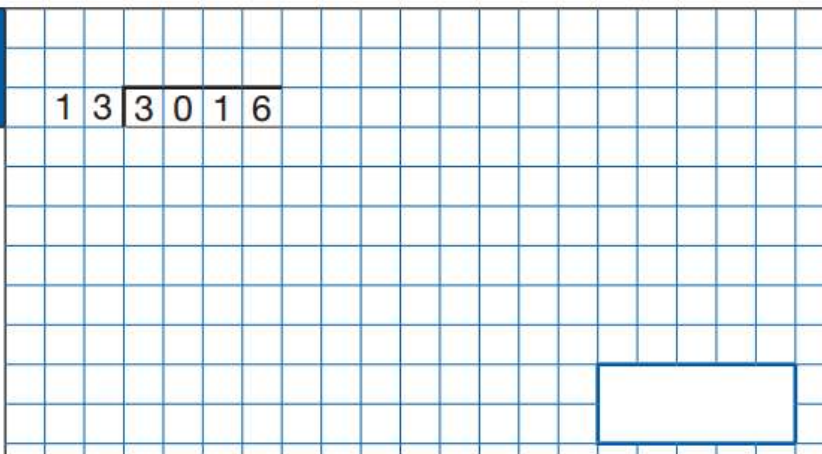
☐

1 mark

25

1 3 | 3 0 1 6

Show
your
method

☐

2 marks

Sample Questions

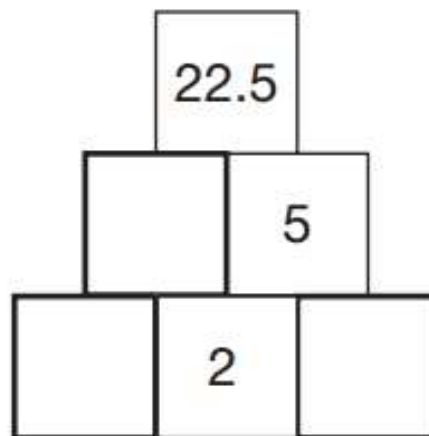
Maths Paper 2 / Paper 3 : Reasoning

14

Here is a number pyramid.

The number in a box is the **product** of the two numbers below it.

Write the missing numbers.



2 marks

Sample Questions

Maths Paper 2 / Paper 3 : Reasoning

16

Large pizzas cost £8.50 each.

Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

How much does each child pay?

Show
your
method

The grid is 20 squares wide and 10 squares high. A small box for the final answer is located in the bottom right corner of the grid, containing the symbol £.

2 marks

How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
 - Ensure your child has the best possible attendance at school.
 - Support your child with any homework tasks.
 - Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
 - Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
 - Look up definitions of words together - you could use a dictionary, the internet or an app on a phone or tablet.
- * All reading is valuable - it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.



VOCABULARY IS KEY!

- Visit the local library - it's free!
- **Past papers before 2015. We use 2016 onwards as practice tests.**
- Make sure your child has a good sleep and healthy breakfast every morning! We will be running a 'SATs Buster Breakfast!' Scientific evidence shows that healthy students with safe sleeping and eating habits perform better.

FITNESS OF BODY = FITNESS OF MIND

How to Help Your Child with Maths

- Play times tables games (e.g, TIMES TABLE ROCK STARS)
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.

Make 'number links' - if $2 \times 5 = 10$, 20×5 will be 100.

- if I can't calculate 17×6 , can I work out 10×6 and 7×6 ?

- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, darts, draughts or chess.

How will the tests be marked?

- Children are given scaled scores
(read our [parents' guide to primary school grading and SATs codes](#) for more details).
- You will be given your child's scaled score and this will tell you whether they have reached the expected standard set by the Department for Education
 - NS - means that the expected standard was not achieved
 - AS - means the expected standard was achieved
- The range of scaled scores available for each KS2 test is:
 - 80 (the lowest scaled score that can be awarded)
 - 120 (the highest scaled score)
- The expected standard for each test is a scaled score of 100 or more. If a child is awarded a scaled score of 99 or less they won't have achieved the expected standard in the test.

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Dear Year 6,

It's finally here... SATs week.

As we approach the next few days, we'd like to thank you for all her hard work this year. We are proud of you all for your positive attitude and effort, especially over the last few weeks.

We want to wish you all the best of luck. You deserve to do well after all your hard work. All we have ever asked is that you do your best.

It's true, SATS are important. Yes, we want you take them seriously. But, SATS don't measure everything about you. They don't measure how kind, funny, creative and interesting you are; how you ask questions and debate your ideas. They don't measure how many of you are great dancers or musicians, how many of you are excellent artists or that you can cook a wonderful meal or design and make things. SATs don't measure how some of you are really sporty or have an interest in science or history.

SATs won't know how some of you are young carers or fabulous role models for your siblings or younger children. They cannot measure your determination and your sense of fairness and compassion towards others, your support of charities and your concern for the environment and the future world you will inherit from us.

So, please remember. You are ALL brilliant! You all have your own unique talent and quality that you bring to the world. SATs are important but they are not everything. No test can assess the unique brilliance of you!

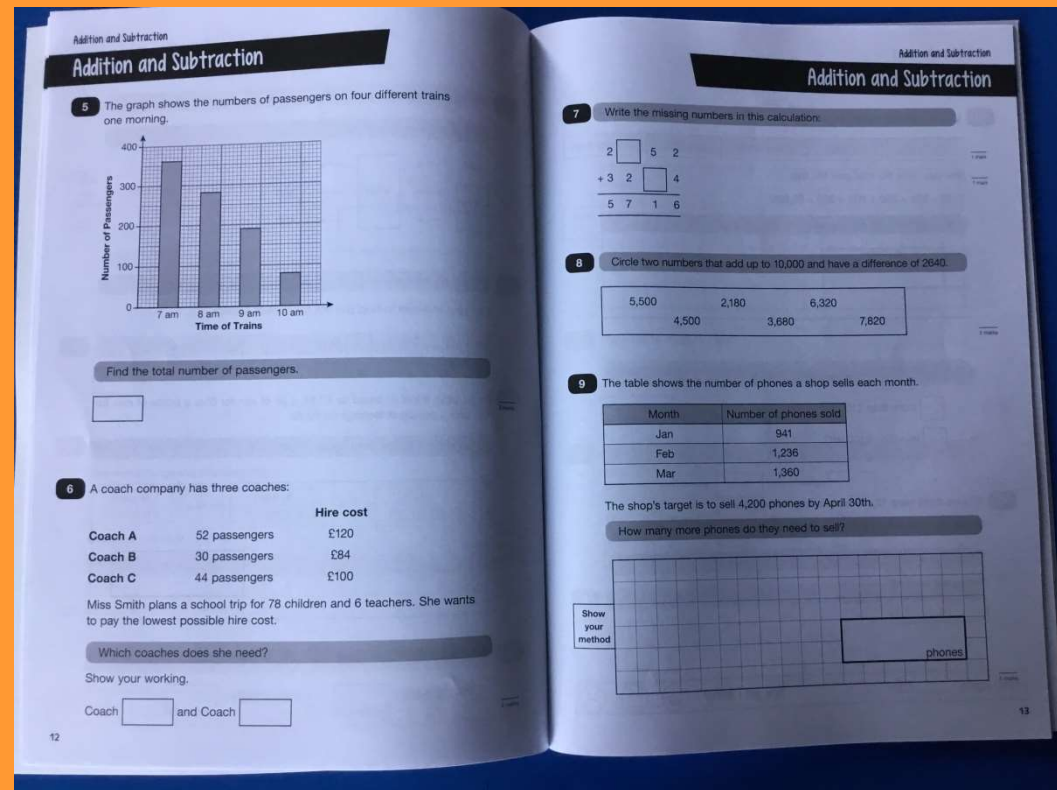
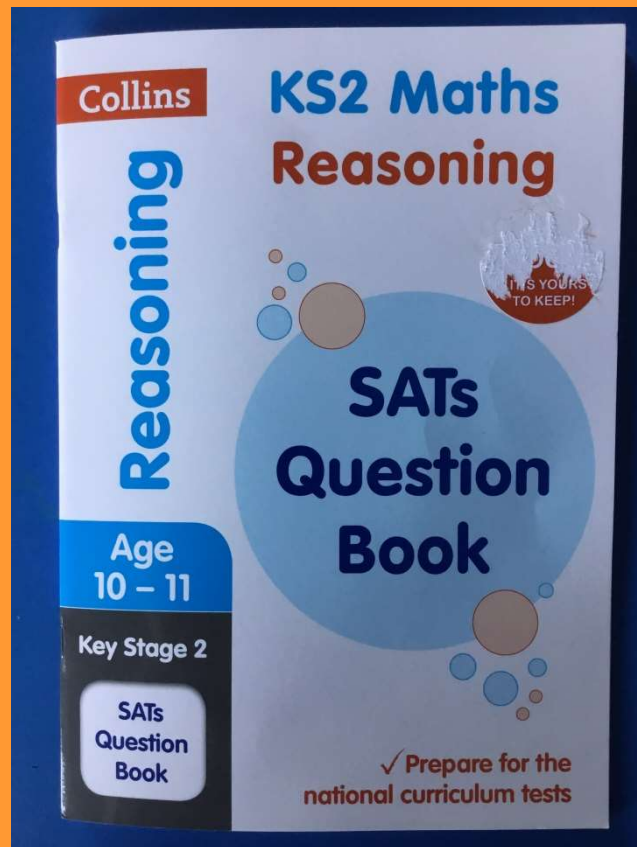
We are so proud of all of you. We have watched you grow in confidence and in readiness for this moment. You are ready for this. You can do it!

All we ask is that each of you can look in the mirror every day and say, "I have done my best!" If you know you have, everyone at St Andrew's and all of your families will be proud of you!

(This letter does not feature any present progressive or passive sentences and, look, it still communicates what we want to say to you perfectly well!)

We are all with you!

The Year 6 team!



Children have now received the revision guides they ordered.

Other revision guides are also available in local books shops.

Publications

Information for parents - 2016 national curriculum tests at the end of key stages 1 and 2



https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/520553/Information_for_parents_-_2016_NCTs_at_the_end_of_key_stages_1_and_2_27042016_2_PDFA.pdf

<https://www.theschoolrun.com/key-stage-2-SATs-2018>