



Curriculum Overview St Andrew's Church of England Junior School Curriculum Area: Secrets of Success (PSHE)



Subject Lead: Luke Higgins

Our curriculum approach to Secrets of Success (SoS) reflects our ethos statement:

'Shining light on a world of possibilities'.

Our 'curriculum drivers' are at the core of Secrets of Success at St Andrew's:

- Curiosity, enquiry and creativity
- Community
- Possibilities

In particular, the many possibilities the children of St Andrew's will encounter throughout their time at our school, and beyond.

Intent

Secrets of Success (SoS) helps to give pupils the opportunity to learn about themselves, others and the many possibilities and challenges they may face growing up. Our approach to Personal Social Health and Economic education (PSHE) at St. Andrew's is unique. We understand that a modern SoS curriculum built around a strong foundation of PSHE content will be fundamental to pupils being:

- Happy, aspirational, safe and responsible members of society.
- Aware of the many possibilities for young people, within school and in the wider community.
- Understanding and seeking ways to connect with others, keeps themselves and others safe.
- Upholding British Values, such as democracy, one's right to individual liberty, our collective responsibility to the law and looking out for the most vulnerable in society.
- Able to nurture friendship, discuss mental health and know how to be both physically and mentally healthy.

Implementation

There are *four key values* and *fourteen SoS determiners* that will run throughout our SoS curriculum at St Andrew's. These are located in the table below:

Secret of Success Determiners	Core Values	
<u>Democracy</u>	Respect	Love
<u>Rule of Law</u>		
Understand others		
Mutual respect and tolerance		
Self-respect		
Respect of the environment	Perseverance	
Work hard		
Concentrate		
Push yourself		
Don't give up	Hope	
Try new things		
Imagine		
Improve		
<u>Individual liberty</u>		

Note: British values are underlined and in **bold**.

Christian value of **Love** is recognised in all areas.

Our curriculum is designed to allow children to build on their SoS knowledge and strengthen core values as they progress through the school. To ensure this happens:

- SoS is taught every Friday.
- Each week will have a different focus built from the curriculum overview and will encompass select SoS determiners and values.
- Each teacher is responsible for delivering SoS lessons as an individual subject but with regular opportunity for cross-curricular links.
- All lessons will include opportunities for children to express their thoughts or concerns in a safe environment.

Knowledge and skills progression throughout the school

Our aim is to provide children at our school with the skills and knowledge to take part in active discussions. To ask questions and express their thoughts with confidence. We would like all children to be able to leave St Andrew's at the end of Year 6 and know how to be safe, respectful, responsible and aspirational citizens.

As well as instilling our values in everyday life at St Andrew's we will also look to focus on the following areas of PSHE-adapted from the *PSHE Association Programme of Study* - in our dedicated SoS lessons every Friday afternoon. These areas include:

- Healthy lifestyles- physical wellbeing
- Mental Health
- Ourselves growing and changing
- Keeping safe
- Drugs, alcohol and tobacco

- Families and close positive relationships
- Friendships
- Managing hurtful behaviour and bullying
- Safe relationships
- Respecting self and others
- Shared responsibilities
- Communities
- Media literacy and digital resilience
- Economic wellbeing: Money
- Economic wellbeing: Aspirations, work and career

Recording

We want SoS to not just be a lesson but a time each week where children can be expressive and share their concerns or ideas in a way that makes them feel safe and also feel listened to. We also want learning to be accessible to all, with varied recording methods used. This may involve the children recording their thoughts in words or pictures, in their dedicated SoS books. Some discussions, debates or grouped activities may be recorded using pictures, video capture or display contributions.

Reporting

On our annual reports, which are given to parents at the end of the year, reference will be made to our SoS learning and how a child is developing their independence, self-confidence, social skills and particular stand-out contributions to topical discussions. This will be located in the *general comment* section of the report.

Monitoring

The curriculum leader will collate evidence including analysing how planning matches the evidence in books, learning walks, speaking to pupils about their learning and discussing with colleagues what has gone well as well as any lessons learnt. The Curriculum Leader will produce a yearly report submitted to the Senior Leadership Team.

Review

Spring 2023