



Shining Light On A World Of Possibilities

French

Modern Foreign Languages

What is the intent?

In MFL: What is the intent behind the sequence of learning and curriculum?

The curriculum provides an appropriate balance of spoken and written language and lays the foundations for further foreign language teaching at key stage 3. It enables pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

Our French scheme of learning aims to instil a love of language learning and an awareness of other cultures. We want pupils to develop the confidence to communicate in French for practical purposes, using both written and spoken French. Through the scheme, we aim to give pupils a foundation for language learning that encourages and enables them to apply their skills to learning further languages, developing a strong understanding of the English language, facilitating future study and opening opportunities to study and work in other countries in the future.

Implementation

Our French scheme of work is designed with three knowledge strands that run throughout our units with knowledge building cumulatively.

These are:

- Phonics
- Vocabulary
- Grammar

This knowledge can then be applied within our skills strands, which also run throughout each unit in the scheme:

- Language Comprehension (Listening and Reading)
- Language Production (Speaking and Writing)

Progression in French involves developing skills and knowledge through;

- moving from aural understanding of a language to spoken to written
- developing from speaking, reading and writing individual words to short phrases to sentences

End Points

- through the teaching of MFL, there will be a clear **progression** in the understanding of French through KS2. By following Kapow's French Scheme of Learning, this will promote a consistent approach to modern foreign languages.
- through the teaching of MFL, children will listen attentively to spoken language and show an understanding by joining in and responding through the use of **echo and choral teaching** strategies.
- across KS2, children will explore the **patterns and sounds of language** through songs, stories and rhymes and link the spelling, sound and meaning of words.
- children should be able to **read** a modern foreign language carefully and show understanding of words, phrases and simple writing.
- children will be encouraged to engage in conversations which will include asking and responding to questions to express their opinion.
- children will be taught to speak and read in sentences using **phonics, correct pronunciation**, familiar vocabulary, phrases and basic language structures.
- children will be taught to present ideas and information **orally** and in a grammatically correct **written** form from **memory** to a range of audiences to **express ideas explicitly**.

The impact of excellent teaching will mean as a linguist leaving Berrow, every child will:

- speak confidently and enthusiastically about the knowledge they have gained – including specific knowledge around **speaking, listening and writing in a foreign language**
- be able to engage in purposeful dialogue in practical situations (e.g., ordering in a cafe, following directions) and express an opinion
- understand and respond to spoken and written language from a variety of authentic sources
- have a foundation in the French language to benefit them when they go on to learn modern languages at secondary school and beyond
- have a greater 'word consciousness' and better understanding of etymology and morphology to enable them to better understand unfamiliar vocabulary
- discover and develop an appreciation of classical civilisation including myths and culture